

# Grace Lutheran School Conduct Code

**PRINT STUDENT NAME \_\_\_\_\_**

God's love for us is found in John 3:16. In response to this love, we strive to meet the expectations of Christian living that are found in the Bible. Therefore, the Grace Lutheran School (GLS) Conduct Code is a summary of the Christian expectations for the students, parents, and faculty of GLS. For the student, it is a summary of the student handbook which serves as a guide for Christian behavior and expectations as a student of GLS both in and out of the classroom. For the parent/guardian, the Conduct Code is a guide that shows the parent as the model of Christian behavior for their student. For the faculty, it is a summary of how they will serve as another model of Christian behavior for the student. The Conduct Code also builds understanding of how the faculty and parents/guardians of GLS work together in bringing up a child in the way he should go (Prov. 22:6).

<u>Student Conduct Code</u>	<u>Parent/Guardian Conduct Code</u>	<u>Faculty Conduct Code</u>
<p>Students will:</p> <ol style="list-style-type: none"> <li>1. keep God and their faith life as top priority on and off-campus.</li> <li>2. participate faithfully in class and chapel.</li> <li>3. respect the spiritual instruction at GLS in keeping with the WELS doctrine and practice*.</li> <li>4. respect their parents and the GLS faculty and staff as God's representatives. (4th Commandment)</li> <li>5. love their fellow classmates "as I (Jesus) have loved you". (John 13:34)</li> <li>6. use their unique God-given abilities faithfully without cheating to follow all aspects of academic requirements, from proper attendance to academic eligibility rules.</li> <li>7. give forth their best effort in co-curricular activities remembering that they are a witness to the GLS family and the surrounding community.</li> <li>8. dress as a representative of their Lord, abiding by the GLS Dress Code.</li> <li>9. refrain from using illegal substances.</li> <li>10. take care of the GLS family's possessions and also be a good steward of GLS property.</li> </ol>	<p>Parents and Guardians will:</p> <ol style="list-style-type: none"> <li>1. support the spiritual instruction of the students at GLS in keeping with WELS doctrine and practice*.</li> <li>2. maintain open and frequent communication through phone, email, and visits with instructors and administration of GLS.</li> <li>3. be aware of student progress, discipline, and homework at school.</li> <li>4. respect each individual instructor, their teaching styles and discipline.</li> <li>5. approach instructors and administration with questions and concerns in a way that reflects Christ's love for us, understanding the students' well-being is of utmost concern to both parties (Matthew 18).</li> <li>6. support all GLS co-curricular activities in a positive way and bring questions or concerns to group leaders in a proactive and constructive way (Matthew 18).</li> <li>7. honor your financial obligation to GLS.</li> </ol>	<p>Faculty of GLS will:</p> <ol style="list-style-type: none"> <li>1. hold to the truths of God's inspired Word in their personal lives as taught by the Wisconsin Evangelical Lutheran Synod.</li> <li>2. demonstrate concern for each student's spiritual and personal growth by remembering them in personal prayers, interacting with them as one redeemed child of God to another, and treating them with courtesy and respect.</li> <li>3. resolve problems, including discipline, according to the truths we find in God's Word.</li> <li>4. show professional concern for each student's academic growth.</li> <li>5. become knowledgeable of the values and traditions of cultures represented in the community and at GLS and how they agree or disagree with the truths of God's Word.</li> <li>6. assist parents in fulfilling God's injunction to "bring up the child in the nurture and admonition of the Lord." (Ephesians 6:4)</li> <li>7. communicate with, listen to, and cooperate with the parents in all areas relating to the welfare of their child.</li> <li>8. understand professional and ethical boundaries in regards to the student-teacher relationship.</li> </ol>

**By signing this Conduct Code, the students, parents/guardians, and faculty of GLS understand the following:**

1. Students have become familiar with the complete student handbook.
2. Students who break the Conduct Code and rules in the student handbook are committing sinful behavior and the student should seek forgiveness and strive for repentant living. (Luke 17:3)
3. Students who break the Conduct Code face discipline including detention and/or suspension, co-curricular eligibility denial, and enrollment eligibility review by GLS administration.
4. Parents and Faculty have become familiar with the complete student handbook and will meet the expectations of them found in the Conduct Code. 2024/2025

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Faculty Signature \_\_\_\_\_

\*A copy of the basics of WELS doctrine and practice can be found in This We Believe - <https://wels.net/about-wels/what-we-believe/this-we-believe/>